



Education Report: National Beginning Teacher Induction Grant Update

To:	Hon Chris Hipkins, Minister of Education		
Date:	13 December 2018	Priority:	Medium
Security Level:	In Confidence	METIS No:	1163130
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Messaging seen by Communications team:	No	Round Robin:	No

Purpose of Report

This report provides an update for you on the progress of the National Beginning Teachers Induction Grant, one initiative to increase the supply of teachers for the 2019 year; and seeks agreement for allocation and reallocation of remaining grants.

Summary

1. The National Beginning Teacher Induction Grant was introduced in the October teacher supply package and applications sought from schools in November 2018. Uptake of the grant has been extremely positive. There are some remaining grants and some grants that have been returned to the Ministry that need to be allocated or reallocated. This paper seeks delegation to do this including allocated remaining secondary grants to primary.

Recommended Actions

The Ministry of Education recommends you:

a. **note** the contents of this report.

Noted

b. **note** that there will be a number of grants that are still available for allocation and reallocation.

Noted

c. **agree** to give discretion to the Associate Deputy Secretary – Education Workforce to allocate and reallocate grants across secondary and primary schools as necessary to ensure full utilisation.

Agree / Disagree

d. **Proactively Release** this Education Report as part of the next publication.

Release / Not Release



John McKeefry
Associate Deputy Secretary
Early Learning and Student Achievement

13/12/2018



Hon Chris Hipkins
Minister of Education

19/12/18

Background

1. The National Beginning Teachers Induction Grant was introduced to support beginning teachers', to teach in shortage locations and shortage subjects.
2. The grant is to the value of \$10k for schools that employ a Beginning Teacher for 12 months or more. The grant was to allow for beginning teachers to shadow and be mentored by an experienced teacher before taking on their own class.
3. The aim is to lift the employment of new graduates from 80% to 90% and provide up to 230 teaching places.
4. The grant is paid once the Ministry receives a copy of the employment contract and invoice from the school. A grant can be reallocated if the grant is not used by a school.
5. The 230 teaching places are split into 150 for primary schools and 80 for secondary schools.
6. Applications opened on 2 November 2018 and closed on 16 November 2018. All schools were assessed against criteria and notified the outcome on 27 November 2018.
7. In total, 194 schools applied for more than 283 positions, a few schools applied for more than one position. There were 190 grants applied for by primary schools and 93 grants applied for by secondary schools.
8. As at 10 December 2018 147 grants are allocated to primary and 74 grants are allocated to secondary. There are nine remaining grants, six in secondary and three in primary.
9. A number of primary schools were declined in the initial allocation as they wanted more than one grant. This was because at that time we did not have enough grants to do this and wanted to ensure primary schools that were eligible received at least one grant.
10. We are asking that you agree to the Ministry managing the allocation and reallocation of grants, including being able to allocate the remaining secondary grants to primary, to ensure full utilisation.

Proactive Release

11. It is intended that this Education Report is proactively released as per your expectation that information be released as soon as possible. Any information which may need to be withheld will be done so in line with the provisions of the Official Information Act 1982.